

A large, multi-story white building with a prominent red-tiled roof and a central tower. The building is set on a green lawn under a clear blue sky. A paved road leads towards the building, and a covered walkway is visible on the right side. The overall scene is bright and well-maintained.

Trivandrum International School



The School

Trivandrum International School (TRINS) is set in a serene, 17-acre eco-friendly campus on a hilltop on the outskirts of Trivandrum, the capital city of the State of Kerala, India. The beautifully landscaped campus is a perfect blend of modern amenities and natural surroundings.

The Vision

Driven by the motto, Learning is for Life, Trivandrum International School is committed to moulding a new generation of leaders by creating self-confident, sensitive, responsible and informed individuals with a life-long passion for learning and caring. We aim to create learners with universal values who accept all cultures, religions and individual differences, to bring about a positive and peaceful change in our society. They should be caring and empathetic, appreciate the richness of their cultural heritage and develop an attitude to serve humanity.

The Faculty

The teacher-student ratio of 1:20 or less, ensures ample personal attention to every single child. The ninety plus hand-picked, committed and versatile members of the faculty including Fulbright scholars and visiting expatriate staff with rich professional experience are the school's most critical resource. TRINS ensures professional development to the faculty members through prestigious on-site and in-house professional development training opportunities and local, regional and international workshops.

The Philosophy

We strive to provide our students with high-quality, stress-free learning that lays the foundation for their holistic development. The curriculum is unique in its blend of inventive thinking, multiple intelligences approach and differential learning.

B E N C H M A R K I N G

ACADEMICS AT TRINS

- ❖ First accredited centre in Kerala for Cambridge International Examinations
- ❖ First and only IB World School in the State authorized by the International Baccalaureate Organization (IBO) to implement the IB Diploma Programme
- ❖ Only authorised IB PYP (Primary Years Programme) school in Kerala
- ❖ The proud recipient of the British Council's International School Award
- ❖ The first school from Kerala to be awarded global membership into the Round Square association of schools
- ❖ Accredited by the Council for the Indian School Certificate Examination



IB Primary Years Programme (PYP)

The PYP is designed for students aged 3.5 to 10.5 years. It focuses on developing a child who is an inquirer, a thinker, a collaborator and a problem solver. It is a programme that develops individuality, creativity and self directed learners. The programme encourages students to develop and take responsibility for their own learning.

Early Years (3.5 to 6 years)

The low student-teacher ratio of 1:8 at the Infant School ensures that the teacher gets to

know each student's individual needs. Art, music, drama, story-telling, puppetry and problem solving techniques form part of the co-curricular activities. Aimed at providing sensory nourishment, these activities inspire students to try new tasks and accept new challenges.

Primary Years (6 to 10.5 years)

At Junior School, 'active learning' takes place through auditory, visual and kinesthetic teaching aids and methods within the PYP framework. A balance of curricular and extra curricular activities helps students develop multiple skills and attitudes that are critical in today's world. Different outbound activities like the Leadership Camp, Young Round Square, Social Service programmes, and field trips make the learning truly authentic and international.

Middle School (10.5 to 13 years)

From the middle years, the curriculum takes on a broader as well as deeper perspective. It focuses on a subject-based curriculum with rich assignments for accentuating the learning experience. The middle years follow an integrated curriculum which ensures that the students acquire all the skills they will need to follow up in Grade 9 with the ICSE or IGCSE streams.

Problem-solving and inquiry-based learning approaches that instill creativity and originality, interactive and student-centric teaching with the teacher as the facilitator, continuous assessment, well-equipped class rooms, dedicated and highly qualified staff, are some of the many noteworthy features.

The Personal Project Exhibition of Grade 8, the culmination of a year-long research and study by each student on a topic of their choosing, be it a new product, art form, visual or performing art, Math or Science project, gives a new dimension to their learning.

Senior School (13 to 18 years)

At the end of Class 8, the students can either follow the ICSE curriculum (conducted by the Council for the Indian School Certificate

A G A I N S T T H E B E S T

Examinations – CISCE) or the IGCSE curriculum (conducted by the Cambridge International Examinations, CIE).

Our teachers help the students make an informed choice, taking into account the interests of the students and eligibility criteria at Universities.

Cambridge International A & AS Level Course

Cambridge Advanced is typically for learners aged 16 to 19. Thousands of learners worldwide gain places at leading universities every year with Cambridge International AS and A levels. The syllabus develops a deep understanding of subjects and independent thinking skills.

Our school has a choice of 12 subjects (which includes art) and the freedom to offer them in almost any combination. Learners can specialize or study a broad range of subjects, in addition to which, our school provides the students with the opportunity for a social service activity, all of which gain them credits towards admission into universities, and also develop them into socially committed citizens.

The IB Diploma Programme

The International Baccalaureate Diploma Programme is an academically challenging and balanced pre-university programme of education aimed at students aged 16 to 19. Designed to address the intellectual, social, emotional and physical well-being of students, the programme is taught over two years and has gained recognition and respect from the world's leading universities. Students choose their electives from a broad range of subjects and examinations are taken at the end of grade 12. The special core feature of the courses are Theory of Knowledge which stimulates critical thinking skills, Extended Essay where the students do an independent in-depth research in a subject of their choice, and CAS (Creativity, Action & Service) which involves the students in a range of activities that help to enhance the student's personal and interpersonal development through experiential learning.

Authorized in 2012 by the International Baccalaureate Organization (IBO) Trivandrum International School provides an international environment conducive to learning in line with the IBO mission statement.





Holistic Development Programmes

TRINS focuses not merely on academic output, but the holistic development of each child. Several initiatives to bring out the latent talents in our students are built into the curriculum to facilitate optimum development of all the skills required in the world of tomorrow. Some include:

Reading programmes, the **Mykensho** identity-career-life education and development programme, **Callido** project-based online learning programme, outdoor activities and **adventure camps** across the country.

Performing Arts at TRINS

Music in our school comprises an infrastructure of western and eastern departments. Instruments like Guitar, Veena and Keyboard are taught on a weekly schedule in addition to arrangements for eastern and western vocals. The TRINS Rock Band club is a spectacular group of talented youngsters trained by our faculty.



The inter-house Drama competition gives every student a chance to be part of a theatrical extravaganza, which is always a scintillating visual treat of drama, dance and music - either as authors scripting the play, crew working behind the stage, directors shaping the play, or as actors showcasing their histrionic talents on stage. The art curriculum focuses on exposure to art history, freedom of expression and a holistic approach to creativity.



Sports at TRINS

The sporting infrastructure available is comprehensive and extensive - well-groomed fields for football; a 25mt 6-track swimming pool; tennis court structured and designed by the International Tennis Academy.

Football, Tennis, Badminton, Basketball, Athletics, Swimming (advanced coaching) are the sporting club options that children can choose from.

TRINS students compete successfully every year at the sports meet organized by The Association of International Schools in India (TAISI), and also in the ISC/ICSE annual sports meet organized by the CISCE.

Social Service at TRINS

Outreach & awareness programmes

- ❖ Every Wednesday, Grade 11 students teach communicative English to the lower primary students of the local school.
- ❖ Rice and lentils are collected from across the school on a regular basis and donated to the palliative care patients of Chavara, AIDS patients in the District of Trivandrum and tribals in Attappadi.



- ❖ The students of TRINS celebrate their birthdays not by distributing candy and cake to friends but by donating oats and Complian to the terminally ill.
- ❖ Food fairs and bake sales proceeds go to charity.
- ❖ The students also stage self-directed, self-scripted and completely self-enacted plays which are performed to a ticketed audience in the city, and the proceeds are donated to the Pediatric wing of Regional Cancer Centre.
- ❖ Junior Marathon – an obesity awareness drive - a 5 km sprint by pre-teens of several schools in the city under the leadership of TRINS middle years.
- ❖ Monthly visit to old age homes and orphanages are the other service initiatives.
- ❖ Other initiatives of the students like beach cleaning drives, plastic free drives etc.

Hostel Accommodation

The 3-bed hostel rooms are well appointed and aesthetically designed with attached bathrooms. Services and facilities include housekeeping and laundry, in-house bakery and dietician support.

Food

A qualified chef oversees the preparation of food from different cuisines and ensures wholesome, healthy and tasty food that is low in fat, sugar and artificial additives.

changing family circumstances. Gives the parent of a day-scholar the option of using the hostel accommodation in case of emergency, necessities etc.

- ❖ Full-time boarding: Students stay in the school, going home only when the school is closed for the term.

Entertainment and Recreation

Tennis & badminton courts, basketball & football courts, a fully equipped Gymnasium, a swimming



Pastoral Care

The warden, matron and a team of teachers reside at the hostel to ensure that students are looked after and monitored at all times. Each student is assigned a House Parent who is the first point of contact with the parent.

Boarding options

- ❖ Weekday boarding: Students enjoy the facilities and study programmes on offer during the week and go home to their parents or local guardians during weekends.
- ❖ Flexi-boarding: This can accommodate

pool of international standards, friendly matches with other schools, and Yoga lessons keep the students active and healthy

Recreation rooms with table tennis, chess, carom boards, television lounge.

Overnight trips for sightseeing, visits to the cinema, the beach, concerts, and opportunities for music, dance, photography, painting, and cooking make the weekends fun.

Barbecue nights, DJ nights, bonfires, and formal dinners are other special occasions in the year.

Initiatives at TRINS

Learning Diversity: Special Educational Needs (SEN)

We practise inclusive education for special children (children with various levels of learning disabilities, attention deficit hyperactivity disorder and children who are exceptionally gifted).

A specially-trained educator along with two counselors provide SEN support across the school.

English as Second Language (ESL)

Working in close co-ordination with the Department of English and Library, the ESL programme makes learning a pleasure through fun-filled activities.

Career Counseling & University Placements

An active Counseling and Placement Cell at TRINS ensures individual guidance for any admission in any part of the world, and that has taken our TRINS alumni into prestigious universities across the world.





Affiliations

TRINS is a global member of the Round Square Association and promotes the RS ideals of Internationalism, Democracy, Environmentalism, Adventure, Leadership and Service.

The International Award for Young People is a prestigious award programme for students of ages 14 and above. As a part of this programme, students participate in four different areas of activities, namely, skill, service, physical recreation and adventurous journey.

Student Exchange Programmes

Exchange programmes to foster internationalism form an integral part of TRINS. Currently, TRINS has ongoing exchange programmes with Denmark, Germany, and France, which involve projects, staying in buddies' homes, and the enriching cultural exchange that goes along with it.



 USA University of Missouri Washington State University Drexel University	 CANADA McMaster University Sheridan Institute of Technology Carleton University	 NETHERLANDS Technical University of Delft	 POLAND University of Warmia & Mazury in Olsztyn	 LITHUANIA LUGANSH STATE MEDICAL UNIVERSITY
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 SWITZERLAND Swiss Hotel Management School	 ITALY Polimoda International Institute of Fashion Design and Technology	 UAE American University of Dubai Birla Institute of Technology & Science Heriot Watt University Manipal University	 MALAYSIA University of Nottingham Monash University	 New Delhi, INDIA Lady Shri Ram College for women College of Business Studies Indian School of Business & Finance University of Delhi
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 NEW ZEALAND Southern Institute of Technology	 UNITED KINGDOM University of Loughborough University of Warwick London School of Commerce	Aston University University of East Anglia University of Kent University of Nottingham	Lancaster University University of Plymouth University of Bradford University of Bath University of Dundee	Sheffield Hallam University The University of Manchester University of Chester University of Edinburg	Middlesex University St Martin's College City of Glasgow College University of Sheffield University of Leeds	University of Reading University of Kent Imperial College
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PACIFIC

ATLANTIC

OCEAN



ARCTIC

OCEAN



India-INDIA

Pushpagiri Medical College
Amrita College of Engineering

SCMS School of Engineering & Technology
Law Academy
TKM College of Engineering
Amrita Institute of Medical Sciences

Mohandas College of Engineering
Dr. Somervell Memorial
CSI Medical College

MOESC Medical College
Gohulam Medical College
National Institute of Fashion Technology (NIFT)



SINGAPORE

The State University of Oklahoma
Kaplan University



MUSCAT

Majan College



Karnataka-INDIA

Symbiosis Institute
St. Xavier's College
Mod'art International
Institute of Fashion Design

Sathyajith D V Patil Medical College
Indian Law Society
Wilson College

Tata Institute of Social Sciences



Karnataka-INDIA

Christ University
Ramaiah Medical College
Kasturba Medical College
NITTE

Visweswara College
Manipal Institute of Technology
Vydehi Institute of Medical Sciences
Jain University

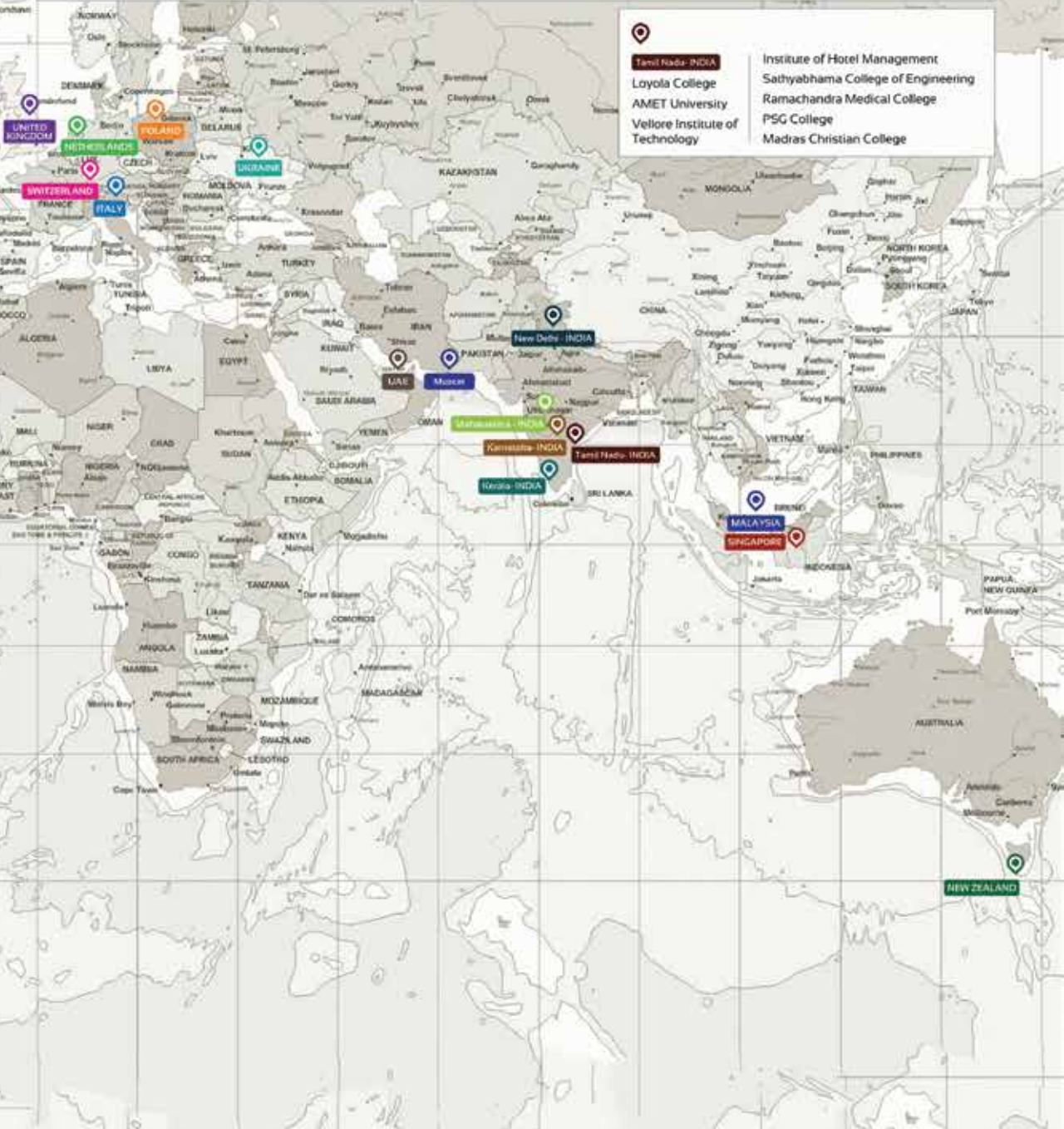
St Joseph's College
Amity University
Mount Carmel College
Manipal University
Dayanand Sagar Institutions



Tamil Nadu-INDIA

Loyola College
AMET University
Vellore Institute of Technology

Institute of Hotel Management
Sathyabama College of Engineering
Ramachandra Medical College
PSG College
Madras Christian College



NEW ZEALAND

T e s t i m o n i a l s

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I write with regard to my son Sanjay Jacob who is in Grade 11, IDBP. We have high regard for the school's initiative in creating an encouraging environment for the students. The opportunity Sanjay got to partake in the theatre play TRINS BROADWAY at Tagore theatre has boosted his confidence tremendously. Such ongoing efforts from your side are greatly appreciated.

Shanthi Jacob

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I was very impressed by the way students remembered their dialogues, did not stop even once and showed such confidence on stage. This does not happen in Germany, students over there are very shy.

Christine

”

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Thanks much for such a perfectly appropriate and indeed relevant initiative carried out in an equally seamless way. Interacting with our inquisitive kids, listening to the parents and the doctor, and watching the commendable dedication of the energetic Junior School team was a truly great experience. Kudos to Junior School and I hope to see similar activities frequently.

Lakshmi

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First let me congratulate all those behind this initiative of arranging a lively panel discussion on a highly relevant topic. The great thing about the program was that the kids always felt like they were part of the conversation as they were encouraged to express their ideas, opinions and lifestyle choices. This definitely might have helped them to cement the concepts they familiarized in the classroom on the topic of healthy lifestyles.

Your team has done a brilliant job in sensitising the children about the importance of healthy food, exercise and hygiene. Hats off to the doctor, PE teacher, parents, grandparents and the moderator for sharing their experience. Keep up the good work.

Rajesh K R

”

Admission Information

Admission to TRINS is open to children of

Residents in India including foreign nationals with a valid resident visa

Non-resident Indians

Foreign nationals with a valid student visa

Should you require any clarification on any aspect, contact us at tis@trins.org or +91 98472 65684, +91 98474 16464

For more details, visit www.trins.org



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Moulding a new generation of leaders

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