



**Trivandrum International School**

January 2012

Volume:1

Issue:9

# The Trinsian

*A STUDENT-LED NEWSLETTER*

**A true story of Kindness**

By Ashwadh S Prasad



**I Have a Dream or..... I  
Had a Dream?**

By Mr.Sanjay Tiwari

**New beginning by  
Ms.Susan Iype**

**News / Reports**

**Special Feature: Round Square**



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## I Have a Dream or..... I Had a Dream?

Anyone who says that he/she does not have a dream is a liar. Now that sounds pretty rude for an opening line?

However, if you sit back and introspect, you'll probably find that its true. Those who deny having even a seed of a dream in their heart are those who fear that their dreams would probably not grow and blossom into reality.

Pursuing a dream and pursuing it successfully requires a lot of solid determination, planning, realistic assessment and of course, a passion for the object. It becomes quite a challenge to even spare a few minutes in contemplation of your dream when stresses of earning a living and the challenges of everyday life literally pull us apart in every direction, especially when you are surrounded by those who want to hurt you intentionally and hit hard and quench their thirst with your blood.

We, as teachers or parents are always full of motivational harangue for our wards. But doesn't it mirror the case of the blind leading the blind when we ourselves haven't tried pursuing our own dreams? Unless we have at least taken the first wary step towards our dream, we would be guilty of hypocrisy when we indulge in long diatribes to our wards on reaching for the stars etc. We must lead by example. Even when a dream is kept in cold storage for a long time, it can only be forgotten temporarily, not erased.

Your dreams may be academic, professional or personal but they do not deserve to rust and disintegrate into a bitter aftertaste that poisons your joy of visiting this planet. Give your dreams a chance and you'll find the time and resources to pursue them to their end. Will you stop because a handful of your enemies want you to stop? Actually it is a good sign because you are making your presence felt.

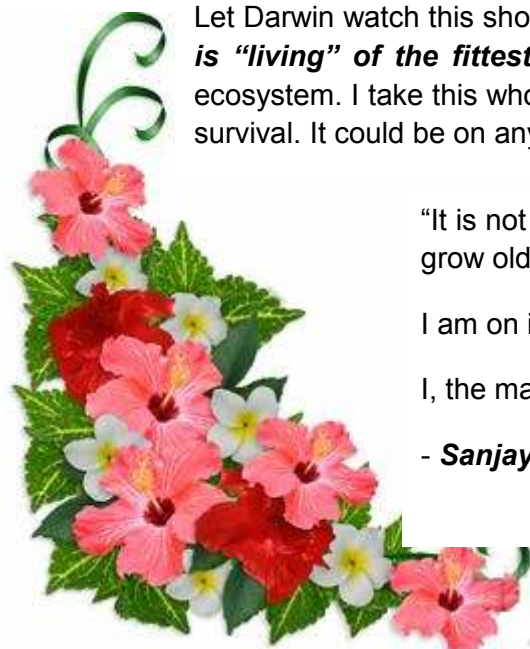
Let Darwin watch this show with a little twist in his theory. It is not the survival of the fittest.. **it is "living" of the fittest.** The venue does not matter. He did not mention any particular ecosystem. I take this whole Earth as a global ecosystem and I believe in "Living", not merely survival. It could be on any piece of land.

"It is not true that people stop pursuing dreams because they grow old, they grow old because they stop pursuing dreams." – Gabriel Garcia Marquez

I am on it.

I, the man...wounded but not defeated...

- **Sanjay Tiwari**





Let us honor the old year with a farewell toast and welcome the New Year within. But, before that we need to put all our flaws, disappointments and regrets behind us. Say goodbye to those bad memories from the past and keep only the good.

New Year signals new beginnings, new dreams, new hopes and of course new resolutions too. We are looking at the unknown; a new chapter in life is going to be written. Believe in yourself and start ahead to make your dreams come true.

*Take a vow that we will make better use of our time the coming year.*

365 pleasant mornings and nights, 52 promising weeks, 12 beautiful months, and 4 splendid seasons full of possibilities - all beautifully wrapped as a present is before us to be savoured.

Ban-Ki-Moon, secretary general of the UN has declared 2012 the international year for sustainable energy for all. He called for a global clean energy revolution- a revolution that makes energy available and affordable for all.





This was essential for minimizing climate risks, reducing poverty and improving global health, empowering women and meeting the millennium development goals for global economic growth, peace, security and health of the planet.

It is high time we thought aloud on renewable energy. A unit of energy saved is equal to one and half to three times energy produced. A science teacher would define energy as the ability to work. Energy is measured in joules, and exists in many forms. It cannot be created nor destroyed, but can be transformed. At least, some energy is lost during such transformations, typically as heat. Energy industry is one of the biggest in the world in terms of investment and turn over. It has strong linkages with development, climate changes as well as related products like fertilizer, plastic and textile. To quote the famous economist and thinker E.F. Schumacher, “There is no substitute for energy. The whole edifice of modern society is built upon it. It is not just another commodity, but the precondition of all commodities, a basic factor equal with air, water and earth.”

*Use wisely and save energy so that we do not move to the bullock cart age.*

Let us get ready to flow down a new path, a path that holds unpredictable twists and turns, that may encourage us to approach things differently. Remember, winners don’t do different things, but they do it differently. To quote John d. Turner, “Too often our minds are locked on one track. We are looking for red, so we overlook blue. Many Nobel Prizes have been washed down the drain because someone did not expect the unexpected.” Expect the best.

As the New Year moves forward, work towards the advancement of goals without losing focus, despite all the other obligations buzzing around you. Weave each day with golden threads in the warp and weft of today, so that you can have a beautiful tomorrow.



*Wishing everyone a grace filled, wonderful and promising 2012.....*

**Ms.Susan Iype**







## A rainy day

The cool and calm breeze of the Hawaiian beaches never fails to offer composure to my soul. Walking on the golden sands of almost never-ending beaches provides calmness and coolness especially on a night like this. The skies are darkened by malicious and malevolent looking clouds, threatening to dominate the skies covering their true king, the moon.

The long-sleeved shirt covering my wrists and the skirt shrouding my knees are not enough to shield me from the cold breeze. I wrap my arms around me and try to gather the remaining embers of heat left in me, but I am chill to the bone. Another gust of wind brushes over the beach causing, me to falter and the palm trees to sway in a distance.

The warring clouds achieve total domination of the skies dethroning the king. The moon is imprisoned in a dungeon of clouds. The dungeon grows thicker and heaves by the minute.

The battle amongst the clouds is cruel and *deathifying*. The clouds merge together and fight among each other in the never ending battlefield of the sky. Then the soldiers begin to fall.

The first lands right in the middle of my face. Then my body and hair. It consumes me. The coldness of the soldiers' wet bodies. The battle continues to rage on with more passion, more force, more power. The soldiers fall on my body with the same passion, force and power they fought with. It pains too much for me to bear. I run for cover under the safe sanctuary of a rather large palm tree.





The war is over. The soldiers lie already deeply embedded in the sand. There are no more armies in the sky. The air is thick from the blood of these soldiers. It is as damp as a wet tissue and as salty as my mother's chicken stew. The stars twinkle in the sky surrounding the king. The moon once again reigns as the true king of the skies with his twinkling ministers around him. They are probably discussing battle plans for the next war at dawn. The battle with the sun.

**Christina**

**9 IGCSE**



### **The Fat Viking**

There once was a fat Viking,  
Who found chicken to his liking,  
He stripped each chicken leg down to the bone,  
He grew fatter day by day,  
And at last his buttons burst, and his belly shone!

**Rishi Nair [8A]**





## Not Yet

A lot of unclear feelings sweep past me,  
As I walk this path towards destiny.  
I know it's too much- to leave.  
Without even whispering a word.

As I blink my tear filled eyes-  
Just for a fraction of a second, it seems,  
The image of a vast ocean is what I see,  
Which appears to meet only at the horizon.

But, I still smile- as best as I can.  
To make myself believe –  
That everything except fate  
Can be amended, without fear.

But deep inside my heart lies -  
A vague feeling, that I owe everyone a lot.  
Maybe that is the main reason  
I still doubt, to say goodbye.

**Rohit P Jacob [9 ICSE]**

## Twinkling Star

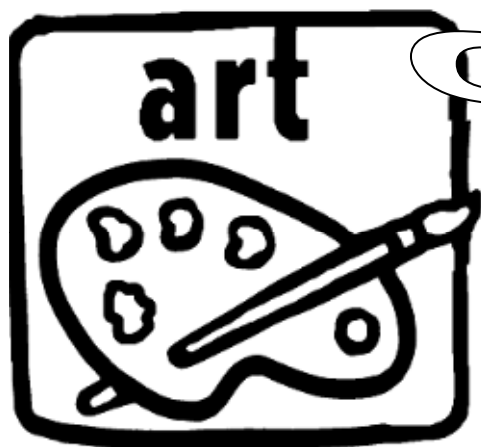
A star,  
Shining in the night sky,  
Nobody can reach that high,  
It's too far,  
Twinkling star.

Sun big as a giant bun,  
Which is very large and hot,  
Like boiling tea in a tea-pot,  
Stars with different sizes and shining colours,  
Are they round? I wonder, wonder, wonder!

Why are they round?  
How do they bind the milky way?  
Do they have anything to pay?  
Do they visit other galaxies?  
Or do they drive their own cars  
Or take taxis?

**Samanvaya Tiwari [4 A]**





# Gallery







**We are starting a new feature 'True stories'. It is to give students an opportunity to share with readers a real incident which can inspire them.**

## **A True Story of Kindness**

### **Twitter**

'School Attention' shouted the school captain. All became motionless waiting for the assembly to begin. Mr Sanjay Tiwari, our principal walked upon the stage and recited the prayer for the day. My heart was not there. I was disturbed, eager and anxious. Something seemed to flutter and violently shake in the biology lab which was just on right side of the quadrangle. I whispered about it to my classmate next to me. He too noticed the movement there. Moments seemed to crawl, stagger .....

'School disperse', the words came as a relief. We rushed pushing through the queues. What we found there was heart-breaking. A poor little pigeon was on the floor flapping its broken wings hard yet could not rise or move. It could only kick up some fluffy feather parts. It was wounded and bleeding. 'It won't survive, we'll have to remove it from here quickly', from behind us the lab assistant said. The pigeon froze for a minute as if it made out what was said. It looked into our eyes. The vulnerable bird might have been searching our hearts for a trace of kindness. The lab assistant approached the bird, but it tried to move away from his hands as if evading the claws of a vulture. I had to act now. I had to make a decision. Running to Mr Renjith I stood breathless before him for a moment. Then I spoke, 'Sir... there ... a pigeon in the Bio lab.... Can I take it home... I'll nurse it... I can do it.' He grinned at me. After a moment he pronounced his decision. 'Give me your parent's cell number. I must speak to your parent before I allow you'.

My joy knew no bounds when the pigeon was entrusted to me. After a desperate search we located an empty carton. While Zafar cleaned the carton my other friends searched for some grains and water. We stood watching with contentment the pigeon pecking up the grains and drinking water. Then we took it to the park and let it walk on the lawn and called it, 'Twitter'. It showed signs of survival, flapping its wings harder than before. It needed more care and attention.

I boarded the bus carefully, put the bag in the luggage cabin and placed the carton with Twitter on my lap. Twitter was my dear possession.

At home, my mom knew exactly what to do. She advised me to apply turmeric paste and an ointment on its wounds. When I was away at school my mom took her time off to nurse Twitter.





Twitter has become a dear member of my family. Before my dinner I made sure that Twitter ate well. I cajoled whenever I could. The brisk steps it took made my heart glad. But the shadows of fate fell suddenly one day on our happy days. After dinner I went to Twitter to say good night. Though I gently ran my hands on it, it did not stir. My heart skipped a beat. I screamed aloud. My parents rushed to me. My mom took me aside while my dad examined Twitter. He shook his head sadly.

My mom gathered me close to her. She whispered into my ears, “You’ve taken good care of Twitter”.

**Ashwadh S Prasad [VI A]**



#### Glimpses from the Art room





## A session for class 7

“Do you believe that man actually landed on the Moon?”- For his first question the class consensus was a quick and resounding “yes”.

“But how many of you can challenge that?” A couple of hands went up. With such thinking questions our principal, Mr Sanjay Tiwari, began his session for class 7 on 19<sup>th</sup> January, 2012.

A video on “Moon Landing Hoax” that the students watched in rapt attention led them to a profound discussion in which the bone of contention was ‘The fluttering Flag in an airless space’.

The following activity involved the students as well as the teachers. They were divided into teams and asked to create musical bits on any subject along the same lines of the videos shown.



There was a lot of hustle and bustle charged with enthusiasm and creativity. In no time the students became lyricists, music composers and singers definitely outwitting teachers in the run. The workshop enabled students to explore their inner resources to create a new level of excellence.

“I addressed your Musical Intelligence today,” Sir finally announced, and exhorted the students to make similar videos on any subject of interest.

The hour and twenty minutes long workshop left the students and teachers in euphoria. “When can we have another session like this?” – the innocent, wide eyed queries were left unanswered...







## A Session on Waste Management



Mr. Haridas from Cridai Clean City visited our school and had an interactive session with the students of grade 3 and 4 and the teachers of Junior School. The session was very informative as he discussed the importance and means of waste management. He also showed a PPT which emphasized his concept. Ms. Geomi organized the session.

## Annual Athletic Meet -2011

The Closing Ceremony of the Sports Day for this year was held on 6<sup>th</sup> January 2012 with the distribution of trophies to individual champions and the overall champion.

The Prithvi House emerged as the overall champion of the year with 350 points while Jalam, Vayu and Agni scored 342, 234 and 231 points respectively.



Sunny Miles Oppong (Category 2 & 3) of Prithvi House, Akshay S S (Category 4& 5) of Vayu House, Thomas J Pulickal (Category 6 & 7) of Prithvi House, Samakshi Tiwari (Category 8-10) of Agni House and Gladstone S (Category 11 & 12) of Jalam House were declared individual champions. The Annual Athletic Meet- 2011, though started with teething-troubles due to turbulences of weather, achieved its aim of creating an invincible spirit in the students to face challenges.







## Interaction with Dr. Cibu Mukundan

‘Who We Are’- a question that can be explored from various disciplines. The students of Grade 5, in their quest to find an answer to this question are inquiring about Human Organ System under the Transdisciplinary Theme of IB-PYP.

Mr. Cibu, who is a doctor in the UK and works in Harrogate District Hospital as a Staff Surgeon, Trauma and Orthopaedic, came to our school on 11<sup>th</sup> January, 2012 to interact with the students. He presented his information through ppts.

How true to say man is the crown of all creation! Dr Cibu’s presentation confirmed this fact. He elucidated the Human Organ System with a graphic presentation. He led the students to a profound understanding of the Nervous system, Skeletal system, Muscular system, Respiratory system, Circulatory system,



Digestive system and Excretory system.

At the end of the session the students eagerly clarified their doubts. We are very thankful to Dr Cibu for enhancing our learning and to Geethanjali who took the initiative and arranged this visit independently.

**Anjali Nair [VA]**





## Visit to Art Gallery

On 12th January 2012, the Art students of 11 AS went on a city trip along with their teachers Mr Shibu Chand and Mr John Kenneth. With the aim of exposing the students to primary sources when researching for the coursework they visited various galleries of importance in Trivandrum. The Napier Museum, which the group visited first, contained various priceless artifacts such as sculptures, ornaments, coins, instruments, chariots from different eras



made in bronze, ceramics, wood and stone. At Sree Chitra Art gallery, which was located in the same premises, the students explored with wonder the paintings of the famous artist Raja Ravi Varma. It also had works of Raja Raja Varma, D.P. Roy Chowdhary and Ajantha and Kerala Murals. The team moved on to visit the museum art gallery where an exhibition was being held to display the marvelous paintings of Blesson Jose, a teenager. Vypollali Samskritikawan was the next destination where the intriguing abstract paintings of V.V. Raman Kiran were exhibited. The trip came to an end with a visit to Fine Arts college in Trivandrum where the works of students from 2nd to 4th year were observed and examined. The students from the college portrayed excellent skills especially in oil painting which they seemed to have mastered through long hours of hard work and perseverance. A glimmer of excitement, determination and inspiration was obvious in the eyes of the students after the trip.

At TRINS we are bound by ideals and a set of values. To ensure individual and social growth of both students and teachers our principal has initiated a lecture series by teachers during daily morning assembly.







## Exhibition on 'Money'

Class 2A and B conducted an exhibition on 'Money' as part of their Transdisciplinary theme 'How We Organize Ourselves'. Students presented various currencies, and information on the history of money that was a product of their inquiry.



## Hat tricks for Class IV

It was a hat trick for Grade IV. They had three field trips in connection with their Unit of Inquiry, Age of Machines. The first trip was towards the school kitchen, where the chef, Mr. Manikandan explained the various machines in the kitchen. The children were very impressed with the big dough maker, which looked like a giant egg beater. The way the bread slicer chopped, juice machine squeezed, and coconut scraper scraped evoked awe in them. They were astonished to find that the kitchen housed a room called the "cold room", where vegetables were preserved. The children also observed that the machines worked on different kinds of fuel such as electricity, LPF and even biogas. Ms. Jayashree and Ms. Newshee accompanied them.

The next visit was to Perunkuzhi Coir Industry. Along with Ms. Newshee and Ms. Aswathy, they learnt how coir mattresses and mats were made. They had a first hand experience in spinning the fiber and weaving the mat. Mr. Gireesh, the secretary of Perunkuzhi Coir Industry not only explained the procedure to them but also allowed them to use the machines. The children also witnessed how technology made it possible for a mattress to be sewed in a matter of minutes. The method in which different colours were added to the coir impressed the children. The children also brought for





Junior School a small memento, which was handed over to Ms. Jyoti and Ms. Sujatha during the assembly. It was an apt and enriching learning experience.

The children visited Flytxt Company in Technopark accompanied by Ms. Geomi, Ms. Newshee and Ms. Shesy. Emphasis was laid on technological prominence with relation to machines. The company was kind enough to give the students a highly informative and interactive session. The children were seated in the board room and looked like executives ready to rule the world. Mr. Rajesh and Mr. Jobin, two executives from the company, explained the different aspects of computers and showed them around the company including the server room. The grand finale of the visit was at the Thejaswini Food Court, where the children ate to their hearts' fill.

These three visits were in tune with transdisciplinary IB philosophy, where children learnt through hands on experiences.



**Ms Newshi Thahir**

### Senior Inter-House Quiz

Annual Senior Inter-House Quiz was held on 13<sup>th</sup> January, 2012. Classes 9 to 12 had their intellectual battle fought through their representatives from Agni, Jalam, Prithvi, and Vayu. The one hour contest riveted the staff and students as a whole. The quiz included different rounds like persona, sports, visual delights, and current affairs. 'All the rounds were interesting and full of suspense' was the opinion of Nayanika of Class 7. Commenting on the presentation, Ms. Visalam Vijayan,







a senior staff member observed, 'The preparation, sincere effort and hard work put in by the staff, especially Ms. Susan Iype and Ms. Shilji Paul, have to be appreciated'. The Jalam House emerged as winners and Prithvi House was the runner up.

### **Team from the Elon University visits school**

Dr. Terry Tomasek and a group of 12 students from the Elon University visited the school on 20<sup>th</sup> January, 2012 and interacted with the students. Students from class 2 to 12 visited the Science Exhibition set up by this team in the seminar hall.



### **South Korean students at Trins**

As a part of promoting internationalism through cultural exchange, a group of South Korean students have arrived at TRINS for a month's stay. They were welcomed with warm affection during the assembly. During their stay they will interact with our students and explore the cultural aspects of India and visit places of importance in and around Kerala.



### **Republic Day celebration**

Republic Day was celebrated with traditional fervor and true devotion to our country with a special assembly conducted by 7 A students to mark the occasion. After highlighting the importance of the day, students dressed in the attire of freedom fighters walked in and spoke to





the audience about the values they upheld. The patriotic song in Hindi stirred the national spirit of the gathering. Brigadier R. K. Mohan, a retired army officer spoke on the occasion. He drew students' attention to preparing themselves into 'responsible citizens'. He explained why and how to become a knowledgeable, fit and wise person for success in life.



## Career Orientation Session

As part of our career development programme, a day long session was organized for the Year 8 and Year 9 students on the 21st of January, by Astra HR Innovations Pvt Ltd., a company specializing in 'skill assessment services'. We believe that career planning should typically start at Year 8 as this is the time when the youngsters need to start thinking about their future careers, which needs a lot of focus and mature thinking, and unfortunately this is also the time when



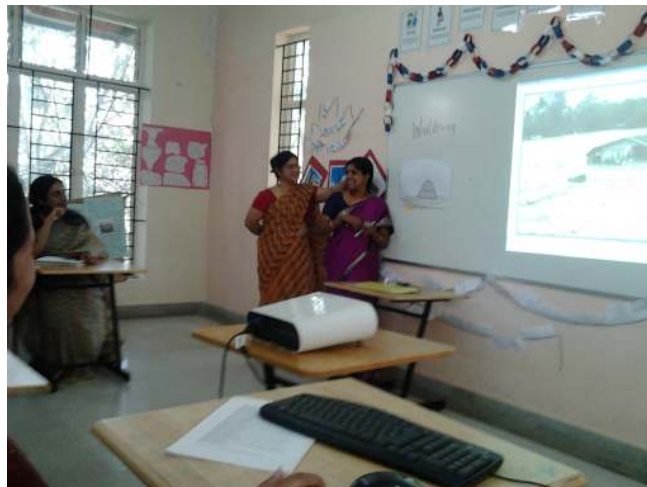
they are going through a lot of confusions and emotional upheavals. The programme on Saturday included a 6 hours' long multiple choice test conducted in a very relaxed way; followed by a seminar on careers and why career planning is essential. The results of the test along with a confidential report will be given to the student within two weeks.





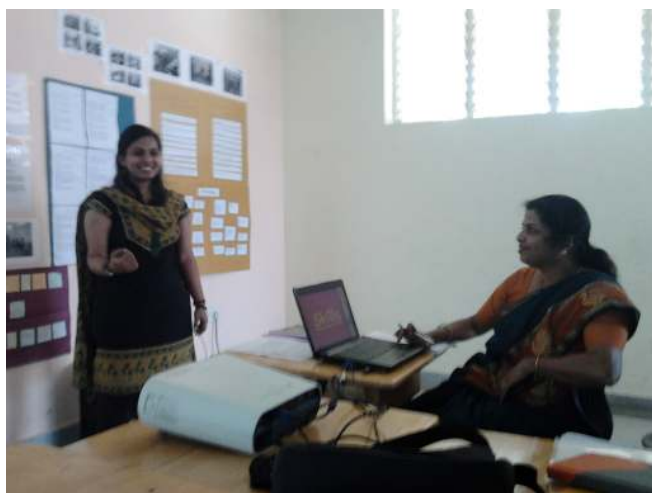
## From IB PYP Desk

As a part of TRINSET programme of IB PYP, a session on Learning in a language other than the Mother Tongue was conducted by Ms. Chandrakanta, Ms. Shammeera and Ms. Jaylaxmy, on 7th of January 2012, where the emphasis was laid upon the language development as a process of constructing meaning in which all three aspects, learning language, learning through language and learning about language, are operating at any one time.



Ms. Seena and Ms. Ritu also conducted a professional development session on 'What transdisciplinary skills does the PYP suggest?'

They reflected their understanding of social, communication, thinking, research and self-management skills and also highlighted that these skills are valuable, not only in the units of inquiry, but also for any teaching and learning that goes on within the classroom, and in life outside the school.



Both sessions were conducted in very professional comportment and appreciated by the teaching and learning community of IB PYP.

**Jyoti Tiwari**





## Annual Aquatic Meet 2011-12

The 9th Annual Aquatic Meet – the Swimming Gala was held on 31st January, 2012 with great fervor and gaiety. The events were kick-started with flag hoisting by Joshua, the Sports vice-captain of the school. What followed next was the ‘Swim past’ which included breaststroke, backstroke and freestyle. An electrical hitch seemed to delay the progress of the events slightly. But soon, giving no room for lassitude, the events continued with a rip-roaring tempo.

Jalam, with their second-to-none attitude, grabbed the championship title with 245 points.







## Assemblies

### 9 IGCSE Assembly

The students of 9IGCSE conducted the assemblies in the first week of January. On the first day, we chose the theme of 'Reflections', as the beginning of the year is a time for looking back. The next day our theme was languages where we stressed the importance of learning languages. Our next assembly on Ancient Civilizations was a well appreciated one with a 'mummy' (Narayan) suddenly appearing to shake hands with the Principal. 'Drugs - Use and Abuse' was the next day's theme well brought out through a skit by Nimmy, Christina, Aaisha, Vidisha, Sneha, Mohassin and Akhil. But our best assembly by far was the last one of the week with the whole class singing a very beautiful and meaningful song, 'Junoon...' The compering by Aaisha and Vidisha was excellent and won everyone's praise.



-9 IGCSE Students

### 8 A Assembly



Success comes when we consider each failure we face as a stepping stone towards success. 8A began its assembly with this sticking note which led the spectators to introspect and challenge themselves. The success story presented in the form of a skit deepened the understanding of the theme. Tuesday's theme 'how we cannot fight our own fate' reflected a life skill which everyone should possess. It was presented in a short skit based on a Taoist story about an old farmer. The following days' themes were also based on life and values one should have in his/her life. On the

final day the assembly ended with a moral 'If we have to face a problem, take it as an opportunity and never give up'. The weeklong assemblies were value based and stood out for their brilliant but simple presentation.





## 8 B Assembly

The five-day long assemblies of 8B started on 16<sup>th</sup> January, 2012 with their unique and creative presentations. The assembly on 'Perceptions' made the students as well as teachers curious.



## 7 A Assembly

7 A presented the Assembly from 23<sup>rd</sup> of January to 25<sup>th</sup> of January. The class was appreciated greatly for their presentation skill. The first day's assembly emphasized on the importance of knowledge in one's life. It was reinforced through a skit. The following assembly was based on the moral values honesty and kindness.



A debate on 'Animal testing for drugs and medical research' was applauded for its gravity of theme and the students' skill in establishing their views with examples. The Friday's assembly presented 'Glimpses of life' by stringing together poems of different writers.





### VISIT TO PALLIATIVE CARE CENTRE AT CHAVARA

It was a bright Friday morning in January. Class 7 B was heading out from school to the Palliative Care Centre at Chavara for Cancer patients. Many of us spent nearly a quarter of an hour carrying to our bus bags of rice that we were planning to donate to the centre. At last we were ready to go!



We sang songs and played games along the way, not really thinking about our destination. When we reached the centre, we met a number of cancer patients who we made friends with. Some of them shared their stories with us. There was an old lady who was 90 years old. Cancer had brought her a lot of physical pain and suffering, but she said she was

used to it now. There was another lady who was the wife of an auto rickshaw driver, and had only one daughter. When she was first diagnosed with cancer, she had a surgery, but the doctors soon realized that the cancer had already spread to other parts of her body. She was too poor to undergo another surgery, and had been bedridden for the last three years. At first, she seemed rather stoic about her fate, but as she spoke to us, we could see the tears rolling down her face. We were very moved ourselves, and wished we could take away the pain around us.







They were happy to see a crowd of school children descend upon them! We had prepared a little light entertainment for them – some songs and a dance, which seemed to cheer the patients up enormously. In turn, we were happy to bring a smile to their faces with our show.

We then had an interactive session with the head doctor at the centre. He clarified many of our questions on cancer. We learnt that the Cancer Centre provides relief and basic healthcare to ailing and suffering cancer patients, that cancer is not exactly an auto immune disease.

Too soon, it was time to return to school. We made our way back on the bus, and mentally promised ourselves to renew our efforts to collect rice, Horlicks, oats and other donations that we send monthly to the centre. When we had asked the patients what they wanted, they said they would like a music system. We plan to



launch a collection drive to mobilize enough funds to be able to buy that for them.

The trip was memorable in many ways – for the new friends that we made, the moving stories that we heard, and the knowledge that we gained. I really respect these wonderful cancer patients for their bravery in facing their illness with courage. We can really learn a lot from them.

**Nayanika Krishnan [7 B]**

## **Our Class trip to Marion Play Home**

Today my class went to Marion Play Home as a field trip. We had a lot of fun. First we went to the kitchen and saw the aunts making lunch for the children. In the first class we visited we sang 'Showers of Blessings'. They said 'Bye' and we went to the next class.

The children we saw there were mentally challenged, they seemed paying little attention to us, yet when we sang 'Showers of blessings'. They enjoyed it and clapped for us.

After that we toured through the other classrooms. They learned how to paint, write and learn with beads. We all helped them to read and to write. As we were about to leave, the bell rang and every one went to the porch. We followed them. They told us that they were going to dance in the Kerala State Dance Competition. They presented the dance before us. We were stunned to







see how they danced. It was really good and we were sure they would win the first place. As they are so happy and confident they will win! It was great spending a day with them.

### Pournami Varma [Grade 3]



Our vocabulary lessons during the assembly are becoming more interactive and innovative. Some of the interesting words which appeared this month are :

- ✓ sound sleep
- ✓ forty winks
- ✓ insomnia
- ✓ somnambulism
- ✓ blamestorming
- ✓ bouncebackability
- ✓ republic
- ✓ lookism
- ✓ emancipation
- ✓ autonomy





## JANUARY 2012 BOARDING HOUSE REPORT

The boarding house was back on its wheels after the Christmas vacation. Everyone came with plenty of hopes, aspirations and resolutions to begin the New Year. In January the boarders were taken to several cultural excursions.

The students along with their teachers were exhilarated with the rare opportunity to witness the 'Kids Hour' held on 4th January, 2012, as a part of the Soorya Fest. The students interacted with the noted film personality Mr. Madhupal and Mr. Soorya Krishnamurthy, the organizer of The Soorya Festival. Mr. Madhupal spoke on the importance of loving all creatures. Time and words are two precious things in life which we misuse to the maximum. He advised the students and other spectators to use them wisely and cautiously. Later the students also enjoyed an astonishing magic show.



The boarding house also received 23 Korean students and two teachers to stay for a month for English schooling camp. The boarding house also commemorated Pongal with traditional Payasam and dancing. Selected boarders were also taken for Sainik School, Kazhakuttam's



golden jubilee celebrations with Principal and Boarding House Master. It was a gallant and awesome show. The boarders were all ears to speeches by leaders from all over India. The students were blown away by the airborne exploits of the Sky Devils and the motor cycle stunts by Dare Devils. It was an eye opening experience for the boarders observing the heroes of tomorrow. The boarding house also celebrated the 26th Republic Day with flag hoisting and sweets.







## Special feature

### RoundSquare:

Principal Mr Sanjay Tiwari and Mr. Brijendra S Bhatnagar, Educational Adviser to TRINS attended the annual conference of the Heads and Representatives of Round Square schools of South Asia and Gulf region at Indore from 10<sup>th</sup> to 12<sup>th</sup> January 2012. Announcing the news that TRINS has been awarded the membership of prestigious **‘Roundsquare International’** within a short span of time, the principal called it a ‘milestone’ which will be written in the annals of TRINS. The School is grateful to Mr. Brijendra S Bhatnagar whose advice and guidance made this dream a reality.



RoundSquare is a worldwide association of schools which share a commitment beyond academic excellence, to personal development and responsibility. The association is spread around more than 80 schools on five continents sharing unique and ambitious goals. Students attending Round Square schools make a strong commitment, beyond academic excellence, to personal development and responsibility. This is achieved by participating in community service, work projects, exchange

programmes and adventuring, which can, and often does, take students half way around the world.

Round Square schools are founded on a philosophy which embraces a series of six pillars or precepts which can be summed up in the word IDEALS. They are Internationalism, Democracy, Environment, Adventure, Leadership and Service. Students at Round Square schools make a commitment to addressing each of these pillars through exchanges, work projects, community service and adventure. The overriding goal is to ensure the full and individual development of every student as a whole person through the simultaneous realization of academic, physical, cultural and spiritual aspirations.

Students of 8A and B, Mrinalini, Rishi Nair, Gitanjali and Malini interviewed the principal about his participation in the conference. Excerpts from the interview:







**Good Morning sir, we have gathered that you recently visited Raipur and Indore, to participate in interviews, so that our school may become part of the prestigious Round Square association of schools.**

**Q: How were your interviews and experiences, was everyone supportive of your views?**

*A: They went well, and everybody supported my views, because they were mostly what they had in mind as well. For example, we all agreed that students should take charge of their own learning, and I told them about how well our students perform in the daily English lessons in the assembly. Also, we agreed that there should be a bright and positive atmosphere for the students to learn. Learning should focus on all-round development, where there is not just academics, but extensive extracurricular activities, as well.*

**Q: Who were the people you spoke with?**

*A: I spoke with many heads of other institutions, and some of them were even my friends, so we talked over meals.*

**Q: What criteria did we have to meet to be accepted into Round Square?**

*A: Firstly, we have to have an internationally-minded atmosphere. Meaning, we must accept other cultures and their traditions. And we do, we have an exchange program with the students and teachers of South Korea. But, we must also have a safe campus, a pleasant atmosphere for students.*

**Q: How did you feel when we were accepted?**

*A: I had tears in my eyes. [laughs]*

**Q: Sir, what plans do you have for the future?**

*A: I plan to start more new exchange programs with other Round Square schools. We could send our teachers and students to other schools, and they could send their students to our school.*

**Q: So, now that we have joined the Round Square association of schools, what must we do next?**

*A: We must improve our campus, for example, we have to make our campus litter free, and we must also make it greener. Right now, we have many plants, and we must maintain them well. During the time students and teachers board the buses in the evening, you may have seen me standing between the viewing tower and the junior school. This is to discourage the students that step on all the plants in their hurry to get into the buses.*

**Q: At our school right now, we have a few animals, like geese, and ducks. Do you plan to get any more?**

*A: No, I am not very fond of keeping animals in cages, and I enjoy setting them free. But if you see any injured animals, feel free to inform me. We can arrange to bring them in for care.*

Thank you for your time, sir, and we hope you have a nice day!

Rishi Nair [8A]





# PUZZLE

**Check your mental fitness**

If you shift each of the letters of the word COLD three positions forward, so that the letter C becomes F, O becomes R, L becomes O, and D becomes G, you arrive at a new word, FROG. In the following list of words, some must be advanced, and others reversed. Can you figure out the words?

TIGER

JOLLY

ADDER

FILLS

SORRY

FREUD

CHAIN

FERNS

If you know the answers, mail to [trinsyearbook@gmail.com](mailto:trinsyearbook@gmail.com)

The first all – correct entry will be the winner. So hurry up! What are you waiting for? *Answers in next month's Newsletter. Don't miss it!*

DECEMBER PUZZLE WINNER IS RISHI [SECOND PUZZLE]





**Malini S Vivek**

**Grade 8 B**

## **Star of the Month**

Malini S Vivek is an outstanding and popular student of VIII B who takes pleasure in music and sports. She excels in academics. She maintains her note books neatly and is always on time in submitting her assignments.

She has a great leadership quality and helps teachers in maintaining the discipline of middle school without fail.

Her confidence and proactive skill were evident when she successfully conducted an English vocabulary lesson during one of the morning assemblies. She is also a good communicator. In a debate, which was witnessed by the whole school, she was able to present her views with clarity and conviction.

She is balanced, principled, caring, open-minded, a risk taker and a good communicator.







# Class of the Month

## Class of the Month



**Infant School**

**Class I**

**Junior School**

**Class 3**

**Middle School**

**Class 6B**

**Senior School**

**Class 11 AS**

